

CASE STUDY >

Cowbit St Mary's Primary School reaps the benefits of AeraMax® Pro Air Purifiers.

Case study: Cowbit St Mary's Primary School Location: Cowbit, Spalding, Lincolnshire, England

For any owner or facilities manager of a school or university, the health and safety of pupils, staff and visitors is always a top priority. As a result of the coronavirus pandemic, there has been an increased focus on how premises should adapt and implement measures to prevent the spread of harmful germs and viruses including COVID-19.

Like many other educational establishments, attendance levels at Cowbit St Mary's Primary School were negatively impacted by the virus, with on some occasions up to 50% of pupils off at any one time.

Prior to the introduction of AeraMax® Pro Air Purifiers, the school implemented a number of measures to help prevent the spread of COVID-19, ranging from increased sanitisation and cleaning procedures, to the opening of windows, use of face coverings and reduced mixing between classes. While these measures were seen as necessary at the time, attendance levels were still heavily impacted despite their introduction. Furthermore, these short term measures are known to reduce collaboration, productivity, and the comfort of staff and pupils.

On being made aware of the problems that Cowbit was facing, Fellowes provided a number of AeraMax® Pro Pureview units to the school to cover classrooms and shared spaces, supplementing the preventative measures that were already in place.

" It's clear to see how the Fellowes AeraMax Pro Air Purifiers have reassured parents, staff and visitors alike. I believe that if our AeraMax® Pro Air Purifiers had been in place earlier on, less pupils and staff would have contracted the virus. When I informed parents that the AeraMax® Pro machines were being installed, their comments were highly positive. Parents at the gate commented on how nice it was to have the support of Fellowes in improving pupils' safety and well-being. "

Bruce Johnson , Headteacher

Pureview™ technology you can trust

“ The readings on the Air Purifiers let you know when the air is being ‘cleaned’ and is at a purified level. We turn the machines off on a Friday, then the machines go through the purification process when turned back on each Monday morning. Through the readings we can see that our AeraMax® Pro are set at the right power level for our shared spaces. We have now gone back to allowing pupils and staff to mix across the school and feel confident that the air will be purified by the system, thus, reducing the spread of harmful airborne germs. ”

Bruce Johnson , Headteacher



Not only have the machines provided reassurance and a general sense of positivity around the school; the impact has also had a clear benefit on temperature control with clean air in circulation in shared spaces, generated without the need to open windows, keeping classrooms at a comfortable temperature for pupils and staff.

In addition to the effectiveness of air purification systems in cleaning the air, the ability to seamlessly and safely integrate into shared spaces is highly important for the educational setting.

Seamless integration

“ Even with two machines in a larger classroom, the purifiers are surprisingly quiet and do not distract from teaching and learning. As for space, they are easily positioned out of the way and are not in the path of pupils or adults. The units stand firmly on their platforms and are not easily knocked over. This is truly important in the classroom setting or high traffic areas. Additionally, the design of the machine is safe for all pupils and staff, as the outer guards are away from the inner moving components, unlike other systems I have seen.”

Bruce Johnson , Headteacher



DO YOU ALSO WANT CLEAN AIR IN YOUR SHARED SPACE?

Contact us for more information